Due by: January 5, 2006

Team Nutrition Mini-grant application for Go The Distance Four-Month Activity

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TN Team Leader(s)	Position	School	Address	phone	e-mail
Other TN Team members					
Principal or Adult Lead	er				

Budget - Identify items to be purchased and estimated costs. (2 points possible)

Classroom supplies	Cost	Staff time	Cost	Food	Cost
Posters	Total \$50		total	Food: fresh fruit Vegetables for snacks	Total \$100
Equipment	Cost	Office (printing, postage	, etc.) Cost	Equipment	Cost
Jump ropes	Total \$50	Paper copy charges	Total \$50		total
Total Amount Requested\$250					

Check which of the five Team Nutrition messages you will be using in your activity: (maximum of 5 points possible) XEat a variety of foods XEat more fruits, vegetables, and whole grains XEat lower fat foods more often, and XBe physically active XEat calcium rich foods Check Team Nutrition education channels covered by your Team Nutrition plan (1 point per channel or component checked- 6 possible)							
	Team Nutrition Education Channels						,
Classroon	n	School	Food service	Home	Community	Media	
					•		
1. What were the priorities identified in your plan and how do the proposed activities address them? (2 points) The priorities identified were having healthy snacks and more frequent physical activity. We plan to offer fresh fruits and vegetables as snacks following some guided physical activity. We will have one of the food activities focus on calcium rich foods.							
2. Describe activities you plan to conduct with the mini-grant and how they support the five Team Nutrition messages. (2 points)							
We plan to offer activities for children that will encourage them to be more active and follow it with a fresh fruit or vegetable snack or calcium rich foods that they can learn to prepare for themselves.							

		Group Name
3. How will the items listed in the budget suppo	ort these activities? (2 points)	
The items purchased will be used as part of	the activity.	
4. (BONUS POINTS - OPTIONAL) Describe Te activities supported with the mini-grant (2 points)	am Nutrition activities planned for the community ts)	using in-kind support, over and above
•	riculum as part of your plan, you may also request o l Kindergarten grades 1-2 gr	, ,
I understand that as a condition of our school o submit receipts for payment of expenses.	r group receiving this mini-grant, I will submit a br	ief description of the activity funded by the grant and
(Adult Leader or Principal - print name)	(Adult Leader or Principal - signature)	Date signed